Cipla



Quick Reference Guide for Dentists on Tobacco Cessation





Adopt a motivational stance that is matter-of-fact and non-confrontational.² Ensure vou:



Makers of NICOCUM



Makers of NICOCUM



HOW TO QUICKLY ASSESS YOUR PATIENT'S STAGE OF READINESS¹



STAGES AND THEIR THERAPEUTIC ACTIONS¹

Stage	Purpose	Action
Pre-contemplation	To help the patient begin to think seriously about quitting in the next 6 months	 Ask how the patient feels about smoking. Discuss the pros and cons of smoking. Assure the patient that you will not force them to quit. Offer tobacco cessation information.
Contemplation	To help the patient make a decision to stop smoking in the near future and to help the patient feel more confident	 Ask about the benefits of tobacco cessation. Discuss reasons to quit tobacco use. Suggest that the patient abstain from tobacco use for a day. Suggest a future visit for cessation.
Preparation	To help the patient prepare for change and begin to use quitting skills	 Ask about concerns, preparations, and lessons learnt from previously trying to quit attempts. Identify barriers to quitting and help them to resolve the same. Provide tobacco cessation material.
Action	To help the patients stay off tobacco products and recover from slips and relapse	 Ask how the patient is faring. Advice about the relapse and weight gain issues. Focus on successes; encourage self-rewards; increase support.





bendenc

Knowing the intensity of nicotine addiction is also as important as identifying the patients who smoke.

FAGERSTROM'S TEST* is an easy way of assessing the nicotine dependency by getting answers from simple questions from patients who are smokers.²

	Questions	Answers	Points
У	1. How soon after you wake up do you smoke?	Within 5 minutes	3
		6–30 minutes	2
		31–60 minutes	1
		After 60 minutes	0
2	2. Do you find it difficult to refrain from smoking in	Yes	1
	places where smoking is not allowed such as in	No	0
	movie theatres, public spaces and religious places?		
	3. Which cigarette would you hate to give up the most?	The first in the morning	g 1
		All (except morning cigarette)	0
	4. How many cigarettes do you smoke per day?	10 or less	0
		11–20	1
		21–30	2
		31 or more	3
5	5. Do you prefer smoking more in the morning	Yes	1
	than the rest of the day?	No	0
	6. Do you smoke even when you are ill and in bed	Yes	1
	for most of the day?	No	0

*http://ndri.curtin.edu.au/btitp/documents/Fagerstrom_test.pdf

Directions: Add points from each answer to get to your score. Maximum score: 10

Scoring: 0-2 Very low addiction; 3-4 Low addiction; 5 Medium addiction; 6-7 High addiction; 8-11 Very high addiction.



Makers of NICOCUM

Cipla



PRACTICAL TIPS FOR COUNSELLING

- Use both closed and open-ended questions, depending on the information you seek to elicit.
- Give patients time to answer your questions; do not rush them.
- Encourage patients to speak openly and honestly.
- Take care not to be seen as nagging or judgemental.
- Sum up any information given to you to check that you have understood what has been said.6

Questioning 01 **Techniques and Styles**

Advice must be:

CLEAR: e.g. "It is important to guit smoking or using tobacco and I can help you." STRONG: e.g. "You can guit tobacco use to protect your health and we are here to help you" **PERSONALISED:** Highlight the dangerous effects

- of tobacco on current oral health issues and
- combine this with social or/and economical cost.⁵

Assisting Tips ()3

Teach-the-STAR method

- Set a guit date within two weeks.
- Tell family, friends, and co-workers about quitting.
- Anticipate challenges to guitting.
- Remove tobacco products from the work and home environments. Also help the patient
- Identify danger situations that can increase tobacco relapse
- Identify and practice behavioural skills for coping
- With basic information on smoking and quitting⁵

$\bigcirc 4$ **Other Tips**

02 Advice Tips

Offer intra-treatment social support

- Encourage the patient to guit tobacco use.
- Communicate that you care and are concerned.
- Encourage patient to talk about the guitting process.
- Make sure to have a list of existing tobacco cessation services, such as guit lines, counsellors, and clinics
- to help the patient as required. Describe any and all support in a positive and realistic manner.
- - Congratulate patients on their successes. Remind them that relapse is a learning experience.⁵

IN THE ASSESSEMENT STAGE, FOR PATIENTS WHO ARE NOT READY TO QUIT JUST YET, USING THE 5R'S MODEL CAN BE MOST BENEFICIAL

This is for patients who want to be non-tobacco users, but do not think they can guit successfully. Here are a few useful strategies.⁵

Encourage the patient to state how RELEVANCE quitting can affect them personally.

RISKS

• Having healthier children

Feeling physically better

You are now equipped with the most essential quick reference tips to counsel your patients on tobacco cessation effectively.

Encourage the patient to identify the negative effects of using tobacco. This could include: Shortness of breath, exacerbation of asthma, or harm to pregnancy. • Heart attack and strokes in the longterm Increased risk for lung cancer or heart problems, asthma, and other respiratory illness

> Ask the patient to identify the potential benefits of quitting tobacco use. This could include: Improved health • Feeling better about oneself

- Improved sense of taste and smell Monetary savings
- Ask the patient to identify barriers to quitting tobacco use. These could be:

REWARDS

- Withdrawal symptoms, such as cravings Depression
- Fear of failure Weight gain
- Fear of lack of support Being around other tobacco users

Continue to repeat your assessment on the REPETITION readiness of the patient to guit. If the patient is still not ready, repeat these interventions at a later date and at every visit.

ROADBLOCKS



LET US WORK TOWARDS BUILDING A TOBACCO FREE INDIA

REFERENCES: 1. Harinder S. Sandhu, A Practical Guide to Tobacco Cessation in Dental Offices. J Can Dent Assoc. 2001; 67:153–7. 2. Counsellors' Manual for Commercial Tobacco Cessation Treatment. Centre for Addiction and Mental Health, 2011. 3. Purnaik, Manjunath & Shanbhag, Namita&Gommei, Deborah. Strategies for Tobacco Cessation Counseling by Dental Personnel. International Journal of Advanced Health Sciences. 2015;33–41. 4. Fagerstrom KO& Schneider NG. J Behav Med. (1989)1: 1594. 5. Toolkit for delivering the 5A's and 5R's brief tobacco interventions in primary care. Available from: http://apps.who.int/iris/bitstream/handle/10665/112835/9789241506953_eng.pdf?sequence=1. Accessed on: 21 Jan 2019. 6. Watt, Daly & K Prevention. Part 1: Smoking cessation advice within the general dental practice. British Dental Journal. 2003;194;665–668.

Brought to you by Cipla

Makers of NICOCUM